A1475-7.1

MINORITY REPORT 1983/84

Supplement 3 to the

Annual Report on Dental Education, 1983-84

Division of Educational Measurements
American Dental Association
211 East Chicago Avenue
Chicago, Illinois 60611

March 1984

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The information on minority admission policies, enrollment and graduates in United States dental schools contained in this report was gathered in the 1983 Annual Survey of Dental Educational Institutions. The Annual Survey is conducted by the Council on Dental Education of the American Dental Association as part of the accreditation process for dental schools. All United States dental schools participate in the survey. Included in this report is information on total minority enrollment, minority enrollment by race, minority graduates, minority recruitment procedures in each dental school; and administrators to consult at each dental school concerning minority information and recruitment.

Table 1 lists the total minority enrollment both for the first year and the entire four years of the undergraduate dental education report. The table indicates that there were 873 first-year minority students (16.5%) enrolled for the 1983-84 academic year. This is a decrease of 6 students from last year's first-year enrollment. There was also a total of 3,024 minority students enrolled in all four years (14.1% of the total enrollment). There was no change from last year in total first through 4th-year enrollment.

Tables 2 to 5 report the minority enrollment by race for each of the four years. In the freshman undergraduate class there were 155 Black men and 121 Black women, for a total of 276 Blacks or 5.3% of the first-year class. There were 155 Hispanic men and 57 Hispanic women,

for a total of 172 Hispanics or 3.3% of the first-year class. There were 16 American Indian men and 3 American Indian women, for a total of 19 American Indians or 0.4% of the first-year class. There were 267 Asian men and 139 Asian women, for a total of 406 or 7.8% of the first-year class. Precentages of females in every minority, except American Indians which did not change, have increased over last year's first-year enrollment: Black enrollment is up from 5.2% of total enrollment in 1982 to 5.3% in 1983; Hispanic up from 3.1% to 3.3%; and Asian enrollment up from 6.4% to 7.8% this year.

Table 6 reports the total minority enrollment by race for each dental school in the United States. In the 1983-84 academic year there were 1,000 Black, 603 Hispanic, 64 American Indian, 1,357 Asian minority students enrolled. There has been little change in the total minority enrollment by race from last year; Black enrollment up .1%; Hispanic enrollment dropped .1%; American Indian enrollment stayed the same at .3%; Asian enrollment rose .4%.

Table 7 reports the number of minority graduates by race for each dental school in the United States in 1983. There were 127 Black men and 73 Black women, for a total of 200 Blacks: 109 Hispanic men and 35 Hispanic women, for a total of 144 Hispanics; 9 American Indian men and 3 American Indian women, for a total of 12 American Indians; and 163 Asian men and 52 Asian women, for a total of 215 Asians. This represents an increase of 34 Hispanic graduates, and a decrease

of 27 Black and 50 Asian graduates. There were 571 minority graduates in 1983 10.0% of all graduates for the year. This represents a decrease of 1.6% in minority representation over the 1982 graduating class.

Table 8 lists the minority recruitment activities carried on at each dental school in the United States. A brief summary of activities and programs found at each school is narrated. As can be seen from an examination of the table, there is a wide variety of programs designed for minority students. Table 9 lists the administrators to consult about minority recruitment, admission and retention programs at each dental school in the United States.

In conclusion it should be noted that there is an inherent difficulty in gathering information on minorities. The question always arises as to the proper choice of ethnic categories to be used. The Council on Dental Education of the American Dental Association has adopted the categories requested by the Department of Health Resources Administration of the Federal Government. Hispanic students at the University of Puerto Rico are not, however, considered to form a minority category.

TABLE 1

1983-84
DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	1ST YEAR TOTAL	1ST YEAR MINORITY	1ST YEAR PERCENT	1ST THROUGH 4TH YEAR TOTAL	1ST THROUGH 4TH YEAR MINORITY	1ST THROUGH 4TH YEAR PERCENT
UNIV. OF ALABAMA	55	6	10.9	217	24	11.1
UNIV. OF THE PACIFIC	142	47	33.1	402	115	28.6
U. OF CALIF.,SF	97	47	48.5	392	160	40.8
U. OF CALIF.,LA	96	38	39.6	394	117	29.7
UNIV. OF SO. CALIF.	130	50	38.5	530	190	35.8
LOMA LINDA UNIV.	86	22	25.6	355	75	21.1
UNIV. OF COLORADO	33	4	12.1	113	9	8.0
UNIV. OF CONNECTICUT	44	1	2.3	175	6	3.4
GEORGETOWN UNIV.	157	25	15.9	621	53	8.5
HOWARD UNIVERSITY	101	79	78.2	385	314	81.6
UNIV. OF FLORIDA	78	21	26.9	308	62	20.1
EMORY UNIVERSITY	81	11	13.6	358	32	8.9
MED. COL. OF GEORGIA	54	5	9.3	214	21	9.8
LOYOLA UNIVERSITY	149	20	13.4	575	47	8.2
NORTHWESTERN UNIV.	111	20	18.0	447	60	13.4
SO. ILLINOIS UNIV.	50	5	10.0	201	24	11.9
UNIV. OF ILLINOIS	136	21	15.4	545	76	13.9
INDIANA UNIVERSITY	118	17	14.4	462	41	8.9
UNIVERSITY OF IOWA	73	3	4.1	325	19	5.8
UNIV. OF KENTUCKY	47	0	0.0	193	7	3.6
UNIV. OF LOUISVILLE	61	2	3.3	264	11	4.2
LOUISIANA ST. UNIV.	62	6	9.7	303	19	6.3
UNIV. OF MARYLAND	112	27	24.1	463	88	19.0
HARVARD UNIVERSITY**	20	4	20.0	89	21	23.6
BOSTON UNIVERSITY	72	7	9.7	241	30	12.4
TUFTS UNIVERSITY	148	12	8.1	462	45	9.7
UNIV. OF DETROIT	69	3	4.3	298	13	4.4
UNIV. OF MICHIGAN	126	17	13.5	544	51	9.4
UNIV. OF MINNESOTA	106	4	3.8	516	20	3.9
UNIV. OF MISSISSIPPI	39	6	15.4	166	15	9.0
UNIV. OF MISSOURI,KC	120	18	15.0	551	52	9.4
WASHINGTON UNIV.,SL	73	21	28.8	322	64	19.9
CREIGHTON UNIVERSITY	81	10	12.3	305	49	16.1
UNIV. OF NEBRASKA	56	2	3.6	231	6	2.6
F. DICKINSON UNIV.	85	25	29.4	321	65	20.2
U OF DENT NEW JERSEY	89	9	10.1	337	68	20.2
COLUMBIA UNIVERSITY	62	7	11.3	231	22	9.5
NEW YORK UNIVERSITY	144	17	11.8	633	54	8.5
SUNY, STONY BROOK	28	1	3.6	106	7	6.6
SUNY, BUFFALO	88	3	3.4	351	14	4.0
UNIV. OF N. CAROLINA	82	7	8.5	316	29	9.2
OHIO STATE UNIV.	161	11	6.8	605	40	6.6
CASE WESTERN UNIV.	102	12	11.8	410	26	6.3
UNIV. OF OKLAHOMA	72	5	6.9	262	20	7.6
ORAL ROBERTS UNIV.	20	1	5.0	89	11	12.4
OREGON HLTH SCI. U.	66	8	12.1	273	27	9.9
TEMPLE UNIVERSITY	140	7	5.0	544	22	4.0
U. OF PENNSYLVANIA	109	12	11.0	555	46	8.3
UNIV. OF PITTSBURGH	99	3	3.0	423	22	5.2
MED. U OF S CAROLINA	49	2	4.1	211	9	4.3
MEHARRY MED. COLLEGE	53	44	83.0	203	168	82.8
UNIV. OF TENNESSEE	90	4	4.4	410	24	5.9
BAYLOR COL. OF DENT.	119	14	11.8	512	38	7.4
U. OF TEXAS, HOUSTON	108	22	20.4	466	100	21.5
UNIV. OF TEXAS,SA	123	22	17.9	514	95	18.5
VIRGINIA COMM. UNIV.	94	19	20.2	405	58	14.3
U. OF WASH., SEATTLE	52	12	23.1	272	51	18.8
WEST VIRGINIA UNIV.	50	3	6.0	213	6	2.8
MARQUETTE UNIVERSITY	139	22	15.8	540	66	12.2
U. OF PUERTO RICO*						
TOTAL	5207	873		21169	3024	
% MINORITY ENROLLMENT			16.77%			14.29%

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore, minority data from U. of Puerto Rico are not included in the table or in the statistics.

** Harvard University's figures under the headings of 1st through 4th include their 5th year.

TABLE 2

1983-84
FIRST-YEAR DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	0	2	0	2	0	0	1	1
UNIV. OF THE PACIFIC	0	0	1	3	0	0	29	14
U. OF CALIF.,SF	3	0	12	2	0	0	15	15
U. OF CALIF.,LA	2	0	5	4	0	0	17	10
UNIV. OF SO. CALIF.	0	1	4	0	0	0	33	12
LOMA LINDA UNIV.	4	0	3	0	1	0	9	5
UNIV. OF COLORADO	0	0	1	0	1	0	1	1
UNIV. OF CONNECTICUT	0	0	1	0	0	0	0	0
GEORGETOWN UNIV.	3	2	5	1	0	0	6	8
HOWARD UNIVERSITY	43	33	0	0	0	0	3	0
UNIV. OF FLORIDA	1	1	7	5	0	0	5	2
EMORY UNIVERSITY	1	0	4	3	0	0	3	0
MED. COL. OF GEORGIA	1	2	0	0	0	0	2	0
LOYOLA UNIVERSITY	1	2	1	1	0	0	12	3
NORTHWESTERN UNIV.	0	0	0	0	0	0	15	5
SO. ILLINOIS UNIV.	4	1	0	0	0	0	0	0
UNIV. OF ILLINOIS	2	3	1	4	1	0	10	0
INDIANA UNIVERSITY	3	2	1	0	1	0	6	4
UNIVERSITY OF IOWA	1	1	1	0	0	0	0	0
UNIV. OF KENTUCKY	0	0	0	0	0	0	0	0
UNIV. OF LOUISVILLE	0	1	1	0	0	0	0	0
LOUISIANA ST. UNIV.	2	1	1	0	0	0	0	2
UNIV. OF MARYLAND	6	8	4	1	0	0	6	2
HARVARD UNIVERSITY	0	0	1	1	0	0	2	0
BOSTON UNIVERSITY	1	1	1	0	0	0	3	1
TUFTS UNIVERSITY	0	0	2	2	0	1	6	1
UNIV. OF DETROIT	0	0	0	0	0	0	2	1
UNIV. OF MICHIGAN	8	4	1	0	0	0	3	1
UNIV. OF MINNESOTA	0	0	0	1	0	0	1	2
UNIV. OF MISSISSIPPI	2	3	0	1	0	0	0	0
UNIV. OF MISSOURI,KC	2	2	6	1	0	1	6	0
WASHINGTON UNIV.,SL	1	1	2	1	1	0	10	5
CREIGHTON UNIVERSITY	1	0	2	0	1	0	4	2
UNIV. OF NEBRASKA	0	0	0	1	0	0	1	0
F. DICKINSON UNIV.	7	5	4	6	0	0	2	1
U OF DENT NEW JERSEY	1	1	3	2	0	0	0	2
COLUMBIA UNIVERSITY	1	0	0	1	1	0	3	1
NEW YORK UNIVERSITY	4	1	1	1	1	1	2	6
SUNY, STONY BROOK	0	0	0	0	0	0	1	0
SUNY, BUFFALO	0	0	0	1	0	0	1	1
UNIV. OF N. CAROLINA	4	3	0	0	0	0	0	0
OHIO STATE UNIV.	3	3	3	0	0	0	1	1
CASE WESTERN UNIV.	3	1	1	0	0	0	3	4
UNIV. OF OKLAHOMA	1	1	0	0	1	0	2	0
ORAL ROBERTS UNIV.	0	0	0	0	0	0	0	1
OREGON HLTH SCI. U.	0	0	0	1	1	0	4	2
TEMPLE UNIVERSITY	2	1	1	1	0	0	2	0
U. OF PENNSYLVANIA	0	0	1	0	0	0	8	3
UNIV. OF PITTSBURGH	0	1	0	0	1	0	1	0
MED. U OF S CAROLINA	1	1	0	0	0	0	0	0
MEHARRY MED. COLLEGE	20	24	0	0	0	0	0	0
UNIV. OF TENNESSEE	0	0	1	0	0	0	1	2
BAYLOR COL. OF DENT.	0	1	7	0	1	0	1	4
U. OF TEXAS, HOUSTON	8	1	2	1	1	0	5	4
UNIV. OF TEXAS,SA	2	2	8	7	0	0	2	1
VIRGINIA COMM. UNIV.	5	1	2	1	1	0	7	2
U. OF WASH., SEATTLE	0	0	1	0	2	0	4	5
WEST VIRGINIA UNIV.	0	0	1	0	0	0	1	1
MARQUETTE UNIVERSITY	1	3	11	1	0	0	5	1
U. OF PUERTO RICO*								
TOTAL	155	121	115	57	16	3	267	139
TOTAL FOR EACH MINORITY	276		172		19		406	
% OF 1ST-YR ENROLLMENT	5.30%		3.30%		0.36%		7.79%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore, minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 3

1983-84
SECOND-YEAR DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	1	1	0	0	1	0	2	0
UNIV. OF THE PACIFIC	1	0	6	0	3	0	29	4
U. OF CALIF.,SF	2	2	1	1	0	0	6	2
U. OF CALIF.,LA	0	0	5	1	0	0	1	0
UNIV. OF SO. CALIF.	0	0	3	1	0	0	22	13
LOMA LINDA UNIV.	0	0	2	0	0	0	15	4
UNIV. OF COLORADO	0	0	0	0	0	0	0	0
UNIV. OF CONNECTICUT	1	1	0	0	0	0	1	0
GEORGETOWN UNIV.	0	0	0	1	0	0	2	0
HOWARD UNIVERSITY	43	29	1	0	0	0	3	0
UNIV. OF FLORIDA	5	1	7	2	0	0	1	0
EMORY UNIVERSITY	0	1	1	1	0	0	2	0
MED. COL. OF GEORGIA	3	1	0	0	0	0	0	1
LOYOLA UNIVERSITY	0	0	1	1	0	0	3	1
NORTHWESTERN UNIV.	0	0	1	0	0	0	5	0
SO. ILLINOIS UNIV.	10	0	0	0	0	0	1	0
UNIV. OF ILLINOIS	1	3	3	2	0	0	3	0
INDIANA UNIVERSITY	0	0	0	0	0	0	6	0
UNIVERSITY OF IOWA	0	0	1	0	0	0	0	2
UNIV. OF KENTUCKY	1	0	0	0	0	0	2	1
UNIV. OF LOUISVILLE	1	2	1	0	0	0	0	0
LOUISIANA ST. UNIV.	1	1	0	0	1	0	0	0
UNIV. OF MARYLAND	5	8	3	2	0	0	6	4
HARVARD UNIVERSITY	1	1	1	1	0	0	1	3
BOSTON UNIVERSITY	0	1	1	1	0	0	6	3
TUFTS UNIVERSITY	1	0	1	0	0	0	4	5
UNIV. OF DETROIT	2	0	1	0	0	0	2	0
UNIV. OF MICHIGAN	4	4	0	0	0	0	1	3
UNIV. OF MINNESOTA	1	0	0	0	0	0	0	1
UNIV. OF MISSISSIPPI	0	2	0	0	0	0	1	0
UNIV. OF MISSOURI,KC	3	1	2	0	0	0	4	2
WASHINGTON UNIV.,SL	0	0	2	0	0	0	9	3
CREIGHTON UNIVERSITY	1	0	2	1	0	0	7	1
UNIV. OF NEBRASKA	0	0	0	0	0	0	0	0
F. DICKINSON UNIV.	3	4	2	1	1	0	3	1
U OF DENT NEW JERSEY	1	0	10	10	0	0	5	1
COLUMBIA UNIVERSITY	0	1	2	0	0	0	2	2
NEW YORK UNIVERSITY	2	2	4	0	0	0	6	0
SUNY, STONY BROOK	0	0	1	0	0	0	0	0
SUNY, BUFFALO	1	0	0	0	0	0	0	0
UNIV. OF N. CAROLINA	1	2	2	0	0	1	1	1
OHIO STATE UNIV.	3	1	1	0	1	0	2	3
CASE WESTERN UNIV.	0	0	1	0	0	0	3	0
UNIV. OF OKLAHOMA	2	0	0	1	0	1	1	2
ORAL ROBERTS UNIV.	0	0	0	0	0	0	0	0
OREGON HLTH SCI. U.	0	0	0	0	0	0	5	2
TEMPLE UNIVERSITY	3	0	0	0	0	0	2	0
U. OF PENNSYLVANIA	1	0	1	0	0	0	5	3
UNIV. OF PITTSBURGH	3	0	1	0	0	0	3	1
MED. U OF S CAROLINA	1	1	0	0	0	0	0	0
MEHARRY MED. COLLEGE	30	19	0	0	1	0	0	0
UNIV. OF TENNESSEE	1	0	0	0	0	0	3	2
BAYLOR COL. OF DENT.	0	1	0	1	2	0	2	2
U. OF TEXAS, HOUSTON	5	3	5	3	0	0	12	5
UNIV. OF TEXAS,SA	1	0	14	4	0	0	3	2
VIRGINIA COMM. UNIV.	2	1	1	2	0	0	2	3
U. OF WASH., SEATTLE	0	0	0	0	0	0	6	2
WEST VIRGINIA UNIV.	0	1	0	0	0	0	2	0
MARQUETTE UNIVERSITY	1	2	2	0	1	0	9	3
U. OF PUERTO RICO*								
TOTAL	149	97	93	37	11	2	222	88
TOTAL FOR EACH MINORITY	246		130		13		310	
% OF 2ND-YR ENROLLMENT	4.75%		2.51%		0.25%		5.99%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore, minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 4

1983-84
THIRD-YEAR DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	2	3	0	0	1	0	1	2
UNIV. OF THE PACIFIC	0	0	1	1	2	0	13	8
U. OF CALIF.,SF	3	4	6	2	0	0	26	12
U. OF CALIF.,LA	2	1	9	2	0	1	17	10
UNIV. OF SO. CALIF.	0	0	8	1	0	1	37	10
LOMA LINDA UNIV.	0	0	1	2	0	0	8	3
UNIV. OF COLORADO	0	0	0	0	0	1	0	0
UNIV. OF CONNECTICUT	0	0	0	0	0	0	0	0
GEORGETOWN UNIV.	0	3	2	1	2	0	8	1
HOWARD UNIVERSITY	38	31	1	0	0	0	4	0
UNIV. OF FLORIDA	4	0	6	4	1	1	2	1
EMORY UNIVERSITY	1	0	2	0	0	0	3	2
MED. COL. OF GEORGIA	3	2	0	0	0	0	0	0
LOYOLA UNIVERSITY	0	0	1	0	0	0	6	3
NORTHWESTERN UNIV.	0	0	0	0	0	0	14	3
SO. ILLINOIS UNIV.	3	1	0	0	0	0	1	1
UNIV. OF ILLINOIS	8	4	6	3	0	0	3	2
INDIANA UNIVERSITY	3	0	3	0	0	0	4	2
UNIVERSITY OF IOWA	0	0	1	2	0	1	1	1
UNIV. OF KENTUCKY	1	0	0	0	0	0	0	1
UNIV. OF LOUISVILLE	1	1	0	0	0	0	0	0
LOUISIANA ST. UNIV.	1	1	1	1	0	0	1	1
UNIV. OF MARYLAND	7	3	2	0	0	0	5	4
HARVARD UNIVERSITY	1	0	1	0	0	0	2	1
BOSTON UNIVERSITY	1	0	1	0	0	0	2	1
TUFTS UNIVERSITY	1	0	1	0	0	0	13	7
UNIV. OF DETROIT	4	0	0	0	1	0	0	0
UNIV. OF MICHIGAN	6	6	1	0	0	0	1	0
UNIV. OF MINNESOTA	0	0	2	0	2	0	1	0
UNIV. OF MISSISSIPPI	1	1	1	0	0	0	0	0
UNIV. OF MISSOURI,KC	3	0	4	1	0	0	6	1
WASHINGTON UNIV.,SL	0	0	3	0	0	0	5	5
CREIGHTON UNIVERSITY	0	1	5	0	0	0	8	1
UNIV. OF NEBRASKA	2	0	1	0	0	0	1	0
F. DICKINSON UNIV.	4	5	2	1	2	0	0	1
U OF DENT NEW JERSEY	4	1	5	1	0	0	2	0
COLUMBIA UNIVERSITY	0	1	0	0	0	0	1	0
NEW YORK UNIVERSITY	0	1	3	1	0	0	3	3
SUNY, STONY BROOK	1	0	1	0	0	0	1	0
SUNY, BUFFALO	0	1	0	1	0	0	1	2
UNIV. OF N. CAROLINA	2	1	1	0	0	0	1	1
OHIO STATE UNIV.	3	1	4	1	0	0	1	0
CASE WESTERN UNIV.	1	1	0	0	0	0	1	0
UNIV. OF OKLAHOMA	1	0	0	0	1	0	1	0
ORAL ROBERTS UNIV.	0	0	2	0	1	0	4	0
OREGON HLTH SCI. U.	0	0	0	0	0	1	5	1
TEMPLE UNIVERSITY	3	0	0	0	0	0	2	0
U. OF PENNSYLVANIA	0	0	1	1	0	0	3	5
UNIV. OF PITTSBURGH	0	3	0	0	0	0	1	0
MED. U OF S CAROLINA	1	0	0	0	0	0	1	0
MEHARRY MED. COLLEGE	19	13	1	0	0	0	0	0
UNIV. OF TENNESSEE	0	3	2	0	0	0	4	2
BAYLOR COL. OF DENT.	0	1	4	1	2	0	2	1
U. OF TEXAS, HOUSTON	2	4	8	7	0	0	3	2
UNIV. OF TEXAS,SA	1	1	17	2	1	0	4	3
VIRGINIA COMM. UNIV.	4	3	0	0	1	0	3	6
U. OF WASH., SEATTLE	0	0	2	0	0	1	8	7
WEST VIRGINIA UNIV.	0	0	0	0	0	0	0	0
MARQUETTE UNIVERSITY	4	1	2	0	0	0	6	1
U. OF PUERTO RICO*								
TOTAL	146	103	125	36	17	7	251	118
TOTAL FOR EACH MINORITY	249		161		24		369	
% OF 3RD-YR ENROLLMENT	4.60%		2.97%		0.44%		6.81%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore, minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 5

1983-84
FOURTH-YEAR DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	2	1	0	0	0	0	0	1
U. OF CALIF.,SF	4	3	12	2	0	0	17	8
U. OF CALIF.,LA	5	2	4	1	0	0	13	5
UNIV. OF SO. CALIF.	0	0	14	0	0	0	21	9
LOMA LINDA UNIV.	1	0	6	1	0	0	8	2
UNIV. OF COLORADO	0	0	4	0	0	0	0	0
UNIV. OF CONNECTICUT	1	0	1	0	0	0	0	0
GEORGETOWN UNIV.	1	1	0	0	0	0	6	0
HOWARD UNIVERSITY	48	32	1	0	0	0	3	1
UNIV. OF FLORIDA	1	1	1	2	0	0	0	1
EMORY UNIVERSITY	0	0	6	0	0	0	2	0
MED. COL. OF GEORGIA	4	2	0	0	0	0	0	0
LOYOLA UNIVERSITY	1	2	1	0	1	0	4	2
NORTHWESTERN UNIV.	0	0	2	0	0	0	12	3
SO. ILLINOIS UNIV.	0	1	0	0	0	0	1	0
UNIV. OF ILLINOIS	5	2	3	1	0	0	4	2
INDIANA UNIVERSITY	1	0	1	0	0	0	3	1
UNIVERSITY OF IOWA	0	0	2	0	0	0	4	1
UNIV. OF KENTUCKY	1	0	0	0	0	0	0	0
UNIV. OF LOUISVILLE	1	1	0	0	0	0	1	0
LOUISIANA ST. UNIV.	2	0	0	1	0	0	1	0
UNIV. OF MARYLAND	3	0	1	1	0	0	2	5
HARVARD UNIVERSITY	0	0	0	0	0	0	3	1
BOSTON UNIVERSITY	0	0	1	3	0	0	2	0
UNIV. OF DETROIT	0	0	0	0	0	0	0	0
UNIV. OF MICHIGAN	4	3	0	0	0	0	1	0
UNIV. OF MINNESOTA	1	0	1	1	0	1	5	0
UNIV. OF MISSISSIPPI	1	0	1	0	0	0	1	0
UNIV. OF MISSOURI,KC	0	0	2	1	0	0	4	0
WASHINGTON UNIV.,SL	2	0	4	0	0	0	8	2
CREIGHTON UNIVERSITY	1	1	1	1	0	0	7	1
UNIV. OF NEBRASKA	0	0	0	0	0	0	0	0
F. DICKINSON UNIV.	5	0	3	0	0	0	0	2
U OF DENT NEW JERSEY	2	2	5	3	1	0	3	3
COLUMBIA UNIVERSITY	0	0	2	0	0	0	3	1
NEW YORK UNIVERSITY	1	0	4	1	0	0	5	1
SUNY, STONY BROOK	1	0	0	1	0	0	0	0
SUNY, BUFFALO	0	1	0	0	0	0	2	2
UNIV. OF N. CAROLINA	4	3	0	1	0	0	0	0
OHIO STATE UNIV.	1	2	2	0	0	0	3	0
CASE WESTERN UNIV.	2	0	0	0	0	0	3	2
UNIV. OF OKLAHOMA	0	1	1	0	0	0	2	1
ORAL ROBERTS UNIV.	0	0	0	0	0	0	3	0
OREGON HLTH SCI. U.	0	0	1	0	0	0	3	1
TEMPLE UNIVERSITY	0	1	0	0	0	0	3	1
U. OF PENNSYLVANIA	3	1	1	0	0	0	7	2
UNIV. OF PITTSBURGH	5	1	0	0	0	0	0	1
MED. U OF S CAROLINA	1	1	1	0	0	0	0	0
MEHARRY MED. COLLEGE	23	17	0	0	0	0	0	1
UNIV. OF TENNESSEE	2	0	1	0	0	0	0	0
BAYLOR COL. OF DENT.	0	0	3	2	0	0	0	0
U. OF TEXAS, HOUSTON	3	2	7	2	1	0	1	3
UNIV. OF TEXAS,SA	1	0	11	2	1	0	5	0
VIRGINIA COMM. UNIV.	1	0	1	0	0	1	2	6
U. OF WASH., SEATTLE	0	0	0	0	1	0	10	2
WEST VIRGINIA UNIV.	0	0	0	0	0	0	0	0
MARQUETTE UNIVERSITY	0	0	1	0	1	0	8	2
U. OF PUERTO RICO*								
TOTAL	145	84	113	27	6	2	196	76
TOTAL FOR EACH MINORITY	229		140		8		272	
% OF 4TH-YR ENROLLMENT	4.28%		2.61%		0.15%		5.08%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore, minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 6

1983-84
TOTAL DENTAL SCHOOL MINORITY ENROLLMENT

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	5	7	0	2	2	0	4	4
UNIV. OF THE PACIFIC	1	0	8	4	5	0	71	26
U. OF CALIF.,SF	12	9	31	7	0	0	64	37
U. OF CALIF.,LA	9	3	23	8	0	1	48	25
UNIV. OF SO. CALIF.	0	1	29	2	0	1	113	44
LOMA LINDA UNIV.	5	0	12	3	1	0	40	14
UNIV. OF COLORADO	0	0	5	0	1	1	1	1
UNIV. OF CONNECTICUT	2	1	2	0	0	0	1	0
GEORGETOWN UNIV.	4	6	7	3	2	0	22	9
HOWARD UNIVERSITY	172	125	3	0	0	0	13	1
UNIV. OF FLORIDA	11	3	21	13	1	1	8	4
EMORY UNIVERSITY	2	1	13	4	0	0	10	2
MED. COL. OF GEORGIA	11	7	0	0	0	0	2	1
LOYOLA UNIVERSITY	2	4	4	2	1	0	25	9
NORTHWESTERN UNIV.	0	0	3	0	0	0	46	11
SO. ILLINOIS UNIV.	17	3	0	0	0	0	3	1
UNIV. OF ILLINOIS	16	12	13	10	1	0	20	4
INDIANA UNIVERSITY	7	2	5	0	1	0	19	7
UNIVERSITY OF IOWA	1	1	5	2	0	1	5	4
UNIV. OF KENTUCKY	3	0	0	0	0	0	2	2
UNIV. OF LOUISVILLE	3	5	2	0	0	0	1	0
LOUISIANA ST. UNIV.	6	3	2	2	1	0	2	3
UNIV. OF MARYLAND	21	19	10	4	0	0	19	15
HARVARD UNIVERSITY	2	1	3	2	0	0	8	5
BOSTON UNIVERSITY	2	2	4	4	0	0	13	5
TUFTS UNIVERSITY	2	0	4	2	0	1	23	13
UNIV. OF DETROIT	6	0	1	0	1	0	4	1
UNIV. OF MICHIGAN	22	17	2	0	0	0	6	4
UNIV. OF MINNESOTA	2	0	3	2	2	1	7	3
UNIV. OF MISSISSIPPI	4	6	2	1	0	0	2	0
UNIV. OF MISSOURI,KC	8	3	14	3	0	1	20	3
WASHINGTON UNIV.,SL	3	1	11	1	1	0	32	15
CREIGHTON UNIVERSITY	3	2	10	2	1	0	26	5
UNIV. OF NEBRASKA	2	0	1	1	0	0	2	0
F. DICKINSON UNIV.	19	14	11	8	3	0	5	5
U OF DENT NEW JERSEY	8	4	23	16	1	0	10	6
COLUMBIA UNIVERSITY	1	2	4	1	1	0	9	4
NEW YORK UNIVERSITY	7	4	12	3	1	1	16	10
SUNY, STONY BROOK	2	0	2	1	0	0	2	0
SUNY, BUFFALO	1	2	0	2	0	0	4	5
UNIV. OF N. CAROLINA	11	9	3	1	0	1	2	2
OHIO STATE UNIV.	10	7	10	1	1	0	7	4
CASE WESTERN UNIV.	6	2	2	0	0	0	10	6
UNIV. OF OKLAHOMA	4	2	1	1	2	1	6	3
ORAL ROBERTS UNIV.	0	0	2	0	1	0	7	1
OREGON HLTH SCI. U.	0	0	1	1	1	1	17	6
TEMPLE UNIVERSITY	8	2	1	1	0	0	9	1
U. OF PENNSYLVANIA	4	1	4	1	0	0	23	13
UNIV. OF PITTSBURGH	8	5	1	0	1	0	5	2
MED. U OF S CAROLINA	4	3	1	0	0	0	1	0
MEHARRY MED. COLLEGE	92	73	1	0	1	0	0	1
UNIV. OF TENNESSEE	3	3	4	0	0	0	8	6
BAYLOR COL. OF DENT.	0	3	14	4	5	0	5	7
U. OF TEXAS, HOUSTON	18	10	22	13	2	0	21	14
UNIV. OF TEXAS,SA	5	3	50	15	2	0	14	6
VIRGINIA COMM. UNIV.	12	5	4	3	2	1	14	17
U. OF WASH., SEATTLE	0	0	3	0	3	1	28	16
WEST VIRGINIA UNIV.	0	1	1	0	0	0	3	1
MARQUETTE UNIVERSITY	6	6	16	1	2	0	28	7
U. OF PUERTO RICO*								
TOTAL	595	405	446	157	50	14	936	421
TOTAL FOR EACH MINORITY		1000		603		64		1357
% OF TOTAL D.S. ENROLLMENT		4.72%		2.85%		0.30%		6.41%

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore, minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 7

1983-84
DENTAL SCHOOL MINORITY GRADUATES

DENTAL SCHOOL	BLACK		HISPANIC		AM. IND.		ASIAN	
	M	F	M	F	M	F	M	F
UNIV. OF ALABAMA	0	3	0	0	0	0	1	1
UNIV. OF THE PACIFIC	1	0	4	2	3	0	15	7
U. OF CALIF.,SF	4	0	15	1	0	0	0	0
U. OF CALIF.,LA	4	3	13	5	0	0	0	0
UNIV. OF SO. CALIF.	1	0	4	0	0	0	21	4
LOMA LINDA UNIV.	4	1	2	0	0	0	6	2
UNIV. OF COLORADO	1	0	0	1	0	0	0	0
UNIV. OF CONNECTICUT	0	1	0	0	0	0	0	0
GEORGETOWN UNIV.	3	2	2	0	0	0	7	1
HOWARD UNIVERSITY	37	23	1	2	0	1	5	1
UNIV. OF FLORIDA	1	1	6	1	0	0	2	1
EMORY UNIVERSITY	1	0	1	1	0	0	0	0
MED. COL. OF GEORGIA	7	2	0	0	0	0	0	0
LOYOLA UNIVERSITY	1	0	0	0	0	0	5	1
NORTHWESTERN UNIV.	0	0	3	0	0	0	7	1
SO. ILLINOIS UNIV.	0	0	1	0	0	0	0	1
UNIV. OF ILLINOIS	2	3	3	1	0	0	10	0
INDIANA UNIVERSITY	0	0	0	1	0	0	1	3
UNIVERSITY OF IOWA	2	0	0	0	1	0	3	0
UNIV. OF KENTUCKY	3	1	0	0	0	0	1	0
UNIV. OF LOUISVILLE	0	0	0	0	1	0	2	0
LOUISIANA ST. UNIV.	0	0	1	0	0	0	0	0
UNIV. OF MARYLAND	7	3	1	3	0	0	6	2
HARVARD UNIVERSITY	1	0	0	0	0	0	0	4
BOSTON UNIVERSITY	1	0	0	0	0	0	3	0
TUFTS UNIVERSITY	0	0	2	1	0	0	9	5
UNIV. OF DETROIT	0	1	0	0	0	0	1	0
UNIV. OF MICHIGAN	6	4	3	0	0	0	2	2
UNIV. OF MINNESOTA	2	1	0	0	0	0	0	0
UNIV. OF MISSISSIPPI	1	0	1	0	0	0	1	0
UNIV. OF MISSOURI,KC	2	1	1	0	0	0	4	0
WASHINGTON UNIV.,SL	1	0	1	0	0	0	8	1
CREIGHTON UNIVERSITY	0	0	1	0	0	0	3	2
UNIV. OF NEBRASKA	0	0	0	0	0	0	2	0
F. DICKINSON UNIV.	4	2	1	1	0	0	1	1
U OF DENT NEW JERSEY	2	1	2	5	0	0	3	2
COLUMBIA UNIVERSITY	0	0	2	0	1	0	0	1
NEW YORK UNIVERSITY	0	1	2	0	0	0	1	1
SUNY, STONY BROOK	0	0	0	0	0	0	0	0
SUNY, BUFFALO	0	0	0	0	0	0	4	0
UNIV. OF N. CAROLINA	0	0	0	0	0	0	1	0
OHIO STATE UNIV.	5	2	0	0	0	0	2	1
CASE WESTERN UNIV.	1	3	0	0	0	0	0	0
UNIV. OF OKLAHOMA	1	0	0	0	1	0	0	0
ORAL ROBERTS UNIV.	0	0	0	0	0	0	1	0
OREGON HLTH SCI. U.	0	0	3	1	0	1	1	0
TEMPLE UNIVERSITY	1	2	1	0	0	0	1	0
U. OF PENNSYLVANIA	0	1	1	1	0	0	3	1
UNIV. OF PITTSBURGH	2	0	1	0	0	0	2	0
MED. U OF S CAROLINA	0	1	0	0	0	0	0	0
MEHARRY MED. COLLEGE	15	7	0	0	0	0	0	0
UNIV. OF TENNESSEE	0	1	0	0	0	0	4	0
BAYLOR COL. OF DENT.	0	1	2	1	0	0	2	0
U. OF TEXAS, HOUSTON	0	1	9	4	0	0	3	1
UNIV. OF TEXAS,SA	1	0	13	3	1	0	0	1
VIRGINIA COMM. UNIV.	1	0	1	0	0	0	2	1
U. OF WASH., SEATTLE	0	0	2	0	1	1	5	3
WEST VIRGINIA UNIV.	0	0	1	0	0	0	0	0
MARQUETTE UNIVERSITY	1	0	2	0	0	0	2	0
U. OF PUERTO RICO*								
TOTAL	127	73	109	35	9	3	163	52
TOTAL FOR EACH MINORITY	200		144		12		215	
% OF ALL D.S. GRADUATES	3.51%		2.53%		0.21%		3.78%	

* The Hispanic enrollment at U. of Puerto Rico is not considered as minority enrollment per se. Therefore, minority data from U. of Puerto Rico are not included in the table or in the statistics.

TABLE 8

MINORITY RECRUITMENT IN DENTAL SCHOOLS

UNIVERSITY OF ALABAMA

Minority students are invited to an orientation program for the two weeks prior to beginning the first year classes. Per diem support is available to help defray the cost of living during this period. This program gives the students sufficient time to secure living quarters and to adjust socially and psychologically to their new environment. Special courses are offered to prepare the students for the regular courses, to identify any weaknesses in learning skills, and to assist in the development of effective study habits. During their tenure as dental students, each is assigned to a faculty advisor and an upper-class student advisor. This provides the opportunity of identifying problems (academic or otherwise) that a student might encounter so that steps can be taken to make the necessary adjustments. Where indicated, arrangements will be made to provide tutorial assistance. Close contact is maintained between health professions advisors at the traditionally Black colleges and members of our Admissions Committee. We maintain an active program to identify students who present the potential of meeting dental school entrance requirements. Representatives of the dental school usually visit the traditionally Black colleges at least once each year to talk with potential students, and an active line of communication is maintained with the appropriate undergraduate school faculty members throughout the year. Application fees are not waived and an interview is required.

UNIVERSITY OF THE PACIFIC

There is no specific financial aid for minority students. Application fees are not waived and an interview is required.

UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

A pre-admission orientation program, individualized instruction, and on-going tutorial programs are available to all students who request or demonstrate a need for additional academic aid. These services are not restricted to minority students. Applications from minorities and women are encouraged by means of an active recruitment program, whereby faculty, students and staff visit schools and colleges throughout the state to discuss dental careers with students; conduct tours of the school; and participate in health fairs and career days. Application fee waivers are available to any students judged eligible by the campus Health Sciences special services program. Interviews are not required.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

Since elimination of the HCOP Grant which supported the Student Retention Program, academic aid has been reduced to the following: (1) Tutorial services for 2nd, 3rd and 4th year students. This is provided by 3 part-time faculty members. (2) Personal and academic counseling by the tutors and possible referrals to the main campus Learning Skills Center. (3) Academic tutors and a full-time coordinator are no longer part of the program. Presently there is very little recruitment activity. Our main efforts are directed at renewal of HCOP Grant funds. Application fees are waived and an interview is not required.

UNIVERSITY OF SOUTHERN CALIFORNIA

The Minority Dental Student Association sponsors an annual pre-enrollment summer orientation program designed to assist entering minority students adjust to dental school. The program is purely optional and is organized and directed by minority students, faculty members and alumni. In addition, an on-going peer counseling program is available for minority students. Minority members of the Admissions Committee attend health fairs, career days, pre-professional days at various colleges and universities throughout the state, in an attempt to interest qualified minorities. Interviews are required and application fees are not waived.

LOMA LINDA UNIVERSITY

Free tutoring is available to all needy students and a student may, if academic load is too heavy, go on an extended curriculum. The University will finance all tuition over $1,000 for any black freshman dental student for the first year, also constituent church groups provide some financial assistance. During travel to feeder colleges the admissions staff seeks out minorities; one feeder college is predominantly made up of black students and special recruitment is conducted on campus. Application fees are not waived and an interview is not required.

UNIVERSITY OF COLORADO

Special assistance is available for minority students who are having difficulty. Tutorial programs are set up on an individualized basis. Contact Minority Students Affairs Office and/or Academic and Student Affairs Office for assistance. The University of Colorado Health Sciences Center Office of Minority Student Affairs maintains a year-round recruitment effort. Application fees are not waived and an interview is required.

UNIVERSITY OF CONNECTICUT

A tutorial program financially supported by the school and administered by the student is available to everybody requiring assistance. All students are able to extend their schedules to meet the objectives of the program. Special advocate groups, led by faculty and students, are formed for first-year students. There is a Black Student Association which is active in both academic and social activities. Financial and scholarship aid is based totally on established need; therefore, any student who has limited financial resources can expect aid from the school. The University of Connecticut Health Science Cluster Program identifies students who have academic potential and who have expressed an interest in the health professions. Application fees are waived if requested. Interviews are required.

GEORGETOWN UNIVERSITY

A tutorial assistance program is available to incoming black students during the summer months preceding registration. Interested minority applicants are interviewed and can participate in Harvard's summer program for minority applicants. Every black candidate is personally contacted by a minority representative of the Committee on Admission, special recruitment trips are also conducted by the two minority representatives. Application fees are waived and an interview is required.

HOWARD UNIVERSITY

Howard University is dedicated to the education of minority students. Utilized are a variety of educational methodologies, instructional systems, reinforcement and tutorial programs, and special scheduling to meet the needs of the students. The academic reinforcement program provides a 10 week pre-admission experience for borderline admissions and continued advisory/tutorial experience for stu-ents during their time in dental school. The combined degree program BS-DDS allows gifted students to receive both degrees in six years instead of the traditional eight. Also, annual trips are made to local and out-of-town high schools, colleges and universities to identify and recruit qualified students. Application fees are not waived and an interview is not required.

UNIVERSITY OF FLORIDA

Self-paced curriculum, flexible scheduling, individualized teaching, individualized remediation, special tutoring, self-instructional teaching material, all designed to allow students to progress at their own pace. Incoming class members are given individual guidance by second year students. A "summer workshop" for minority students presents a comprehensive "preview" of the first year curriculum. Currently enrolled minority students visit colleges and other appropriate forums to encourage minorities to consider the profession. A program is presented each year to which minority students in area high schools are invited to listen to programs on dentistry and to have lunch. Application fees are not waived and interview is required.

EMORY UNIVERSITY

Special scholarship and loan programs are availible to minority students. Presently, special recruitment preparation is being made. Application fees are not waived and an interview is not required.

MEDICAL COLLEGE OF GEORGIA

Available are: 1) flexible schedules which can be a simple or minor modification of the regular curriculum to meet the student's academic need, or major or extensive modification of the regular curriculum creating a 'special student status' that is part-time and reduced academic load. 2) individual teaching using A-V individualized learning modules are available in various disciplines, individualized special instruction and in some circumstances special advisors. 3) Tutorial programs for students determined to need such support by course directors, funding for tutorial support is provided in part by a grant, "Recruitment and Retention of Disadvantaged Dental Students." 4) Special scholarship loan programs in which minorities are eligible for the University System of Georgia Regents' Opportunity Scholarship. The scholarship is a $5,000 award. The school of dentistry has been provided with seven scholarships; loans are available through the Robert Wood Johnson loan program, which is targeted to minorities, women, and students from rural areas; a full range of loan programs exists for which minorities are eligible. Students who are members of the Student National Dental Association, each summer conduct a two minority recruitment seminar under the joint Minority Affairs (MCG). It is funded by the grant "Recruitment and Retention of Disadvantaged Dental Students." The annual Students Educational Enrichment Program (SEEP; an 8 week summer program) is a campus-wide program under the auspices of the school of medicine. However, many participants are interested in or oriented toward dentistry. The director of Office of Minority Affairs makes periodic recruitment visits to colleges and universities in the State of Georgia and neighboring states many of which are predominantly black schools. He represents the Medical College of Georgia at large and counsels minority students who are interested in dentistry. Under the auspices of the HCOP grant, "Recruitment & Retention of Disadvantaged Dental Students" the extensive recruitment phase of the project is made operational via the establishment of predental study clubs, one at each of the 8 predominantly black colleges in the State of Georgia. At each college a relevant program is presented each month for six months. Each program is presented jointly by a black dentist (MCG School of Dentistry alumnus) and a black dental student from MCG School of Dentistry. Application fees are not waived and an interview is required.

LOYOLA UNIVERSITY

Special tutoring, faculty counseling, and preadmission training are provided for needy students. High school recruitment programs and recruitment at the undergraduate college level on career days are also conducted. Application fees are not waived and an interview is not required.

NORTHWESTERN UNIVERSITY

Students who experience academic difficulty may arrange on an individual or group basis for remediation with the course instructor. In some cases, a teacher aide is engaged for tutoring. This procedure is followed for didactic remediation. Special laboratory sessions are available for any student who is unable to perform within the normal scheduled lab and/or clinic period. Some grant monies are available to incoming students determined on the basis of financial need. Recruitment and informational career talks are given which particularly stress minority participation in the profession. This year, the school will again host a special workshop which will involve all students; however, minority participation will be sought and encouraged. If requested and approved, application fees are waived. An interview is required.

SOUTHERN ILLINOIS

Remedial help is offered to students through the Curriculum Reinforcement Program. Students having academic difficulties can receive assistance through faculty and/or peer tutoring. All students, including minorities, are encouraged to apply for the Exceptional Financial Need Scholarship, Health Professions Loan program, National Direct Student Loan program and

SOUTHERN ILLINOIS (cont'd)

the Illinois Guaranteed Loan program. In addition, all minority students are given information on the American Fund for Dental Health program which is a scholarship for first-year minority students. Recruitment visits are made to various schools and colleges throughour the country. Our school is represented at seminars and workshops involving minority students. Material about the school's program is sent to counselors of minority students, and workshops have been held at the dental school for minorities. Application fees are waived and an interview is required.

UNIVERSITY OF ILLINOIS

The University of Illinois College of Dentistry provides flexible schedules and tutorial programs in which minority students can participate if needed. Each student has access to the supportive services of the Student Counseling Service, a division of the Office of Student Affairs, which exists to meet the needs of those students at the Medical Center who either are experiencing academic difficulties or who may which to improve their academic potential. The College of Dentistry refers its students for individual counseling. Also, special attention is paid to the psychological, academic, and financial needs of minority students. Special efforts are made to visits colleges and high schools in the State of Illinois for the purpose of informing minority students at these schools of the various careers in dentistry, and specifically, career opportunities at the College of Dentistry, University of Illinois. The Urban Health Program aims to assist minority (Black, Hispanic, and native Americans) persons aspiring to become dentists and to increase the number of minority enrollees at the College of Dentistry. Program services included the following: academic counseling (advice for predental course planning and selection and interpretation of dental school eligibility requirements), admissions representation (applicant interview arrangement), academic retention (prematriculation summer sessions, tutorial services, and nonclinical dental practice workshops), application assistance (advice on application management and procedures), dental school referrals (advice on selection of dental schools and recommendations to dental school admissions representatives), and research on related health career degree requirements and on financial aid. Application fees are waived and an interview is required.

INDIANA UNIVERSITY

Tutorial assistance and academic counseling are provided when necessary. The School of Dentistry has established a Minority Affairs Office to encourage women, racial minorities, and persons from underserved areas; persons who have, traditionally, been less visible in dentistry. A Minority Affairs Officer is available to help prospective students with questions about dentistry, the curriculum, admission requirements, financial aid and individual problems. Also, cooperated with Health Careers, Inc. in conducting tours and career orientation sessions for groups of minority students. Application fees are not waived and an interview is not required.

UNIVERSITY OF IOWA

The University of Iowa has limited tutorial aid, flexible scheduling, and there are partial scholarships. Recruiter from Special Support Services visits various colleges and universities with significant minority enrollment. An interview is not required and application fees are waived.

UNIVERSITY OF KENTUCKY

The College maintains Presidential Scholarship, Dickenson Scholarship, American Fund for Dental Education and tutorial support system available to all students. Students may be placed in special curriculum if they encounter academic difficulty. Several courses, particularly basic science, are taught on an individualized basis. Health Career Opportunity Program recruits, tracks and retains minority students, federally supported, also includes medicine and dentistry. If requested, application fees are waived and an interview is required.

UNIVERSITY OF LOUISVILLE

Through the President's Affirmative Action Fund, instrument kits have been purchased for entering minority students. These kits are the property of the Dental School and are leased to students for the length of their studies. The Office of Student Affairs provides tutorial assistance to students who are experiencing academic difficulties and counsel and assists students regarding financial assistance. Other aids are, participation in Medical/Dental Cooperative program with Kentucky State University (to improve quantity and quality of minority applicants), visitation to minority schools and colleges. Recruitment activities are done by minority faculty and students. Application fees are are not waived and an interview is required.

LOUISIANA STATE UNIVERSITY

Flexible schedules, tutorial programs and special scholarships are provided if needed. A recruitor meets high school and college students, monitors progress, and counsels course work. Application fees are not waived and an interview is required.

UNIVERSITY OF MARYLAND

Baltimore College of Dental Surgery, Dental School, University of Maryland at Baltimore offers academic aid in the form of special assistance and opportunities for all students. The school currently operates a Summer Program in which minority students receive instruction in Biochemistry, in the Dental Anatomy segment of Basic Dental Science, and in Study Skills. Successful completion of the Biochemistry during the summer allows these students to have more available free time during the first semester to work in other subject areas. The Study Skills involves techniques for taking and organizing notes, correct study habits and for taking various types of examinations. Student tutors are available for the academic portions of this program. If any student has academic problems during the regular academic year, they can be referred to the Special Programs Committee, which designs reduced academic programs in order to provide sufficient time for each student to complete the courses successfully. Tutorial and remedial assistance is available to any student who has need of these services. Members of the subcommittee for Dental Student Recruitment visit area colleges for career days to encourage applications from qualified minority applicants. Letters are written to those students who have taken the most recent DAT encouraging them to apply. Grants-in-aid for resident applicants and the Summer Program also contribute to our recruitment efforts. An Honors Program has been established at UMES-UMAB to ensure entrance of minority applicants into Dental School following their successful completion of this program. A Health Career Grant is also in effect on the campus to increase the number of minority and disadvantaged students who are admitted to and graduated from the professional schools of Dentistry, Medicine and Pharmacy. Application fees are waived for Maryland residents only and an interview is required.

HARVARD SCHOOL OF DENTAL MEDICINE

Tutorial programs, tailored to the individual student, are available in the basic sciences and clinical areas. The Harvard School of Dental Medicine also participants in the Harvard Health Careers Summer Program. Each year approximately 25 students who are completing their undergraduate study participate in this program which includes field visits, clinical experiences, and career counseling. Minority recruitment includes Harvard Health Careers Summer Program, special mailing to Higher Education Opportunity programs in the U.S. No interview is required and application fees are waived for those students whose need is certified by the Financial Officer of his school.

BOSTON UNIVERSITY

We have no special programs exclusively for minority students. Our tutorial programs and individual assistance is available to all students. Minority students at the dental school produce a Health Career Workshop. An interview is required and application fees are not waived.

TUFTS UNIVERSITY

We have no special programs exclusively for minority students. Our tutorial programs and individual assistance is available to all students. Minority students at the dental school produce a Health Career Workshop. An interview is required and application fees are not waived.

UNIVERSITY OF DETROIT

Tutors are available for students who need help and reduced schedules are prescribed when necessary. Special help is available in the area of study and test taking skills. Counseling is provided by a faculty member who is a licensed psychologist. Special scholarship funds are available to minority students. Recruitment activities included provision of speakers in "Careers in Dentistry" for Junior and Senior high school and two-year and four-year colleges and Career Days at the Dental School for Minority Students. The University of Detroit Black Dental Alumni in conjuction with the School had developed brochures for Minority recruitment. Application fees are waived and in interview is required.

UNIVERSITY OF MICHIGAN

An academic orientation program is conducted for the minority students. They receive concentrated courses in human gross anatomy and histology. These courses are handled with the same quality and speed as the regular courses. Minority upperclassmen are used as teaching assistants. Counseling is provided to aid the student in areas of studying, housing, financial assistance, and acclimation to the dental program. The students are evaluated by the instructors throughtout the semester and particularly after each examination. Any student who is in academic difficulty is counseled and assigned a tutor. This tutoring is coordinated by the department concerned and the Office of the Dean. Conferences are held between the academic counselor and the tutors to evaluate the student's progress. Minority students are invited to our Career Day Program which is held once a year. We contact a dentist in the student's home town and arrange for the particular student to visit his dental office. We arrange for the minority students to meet some of our minorities in our program and get the dental student's view of our program. We conduct an eight-week minority high school research apprentice program for four minority students. From this experience we hope these students gain a better insight and are motivated to pursue a dental career. Application fees are waived and interview are not required.

UNIVERSITY OF MINNESOTA

The School of Dentistry through the Minority Student Affairs Committee identifies students and faculty who are willing to provide direct tutorial services for students who are having academic difficulty. This tutorial service is provided for specific courses in the curriculum. The school has funds to support the tutorial programs through the Graduates and Professional Opportunities Grant Program. Through the Graduate and Professional Opportunities Grant Program, we have funds for direct financial aid to dental students. Also available are university gift funds for Health Professions students and scholarship funds in the School of Dentistry with a flexible awards feature including use for racial minority students with a financial need. Through the Graduates and Professional Opportunities Grant Program, funds are available to support recruiting trips in the Upper Midwest Region by students and faculty and to support prospective student visits to the campus. Application fees are not waived and an interview is required.

UNIVERSITY OF MISSISSIPPI

The School of Dentistry, University of Mississippi provides equal assistance to all students. Office of Minority Affairs handles special minority recruitment and programs. Application fees are not waived and an interview is required.

UNIVERSITY OF MISSOURI - KANSAS CITY

There is tutorial aid available to all dental students regardless of ethnic background.

UNIVERSITY OF MISSOURI - KANSAS CITY (cont'd)

There are some scholarship monies available to qualified minorities. A minority recruiter provides special academic counseling to minority applicants; travels to colleges and universities to recruit minority students; and participates in programs amed at encouraging minority students to pursue careers in dentistry. The University of Missouri, Kansas City School of Dentistry has no application fee. Interviews are required.

WASHINGTON UNIVERSITY

There are no special programs specifically, for minority students, but tutorial assistance is available to all students. Minority students listed on report of those having taken the DAT are individually contacted by letter to invite them to apply. Interviews are not required and application fees are waived if student qualified for waiver from AADSAS.

CREIGHTON UNIVERSITY

Flexible curriculum schedules are available whereby minority or other students are required to complete all dental courses satisfactorily, but under a schedule and rate commensurate with their abilities. Individualized teaching and tutorial programs are provided if necessary. The dental school has representation on the Committee for Minority Group Education in the Health Sciences, which was formed to recruit minority group students for health careers. This Committee plays an active role in recruiting, distributing preliminary applications and interviewing prospective students. Application fees are waived. An interview is required.

UNIVERSITY OF NEBRASKA

The College of Dentistry's Office of Student Affairs conducts a Minority Health Career Opportunity Baccalaureate Level Summer Program. Application fees are not waived and an interview is required.

FAIRLEIGH DICKINSON UNIVERSITY

Tutorial assistance, extended academic programs and scholarship programs are available. A speakers forum, college and high school Advisor Days and college visitations are made in the interest of lon-range recruitment of minority students. An interview is required and application fees are waived.

NEW JERSEY DENTAL SCHOOL

Academic aid includes a four-year and five-year curriculum, individualized teaching and tutorial services, group tutorials by the department of instruction, a loan program (small emergency loan), instruction in learning skills, and the Minority/Disadvantaged Scholarly fund. For minority recruitment there are career day presentations at high schools and colleges. For College-level students considering medicine and dentistry, there is an 8-week program of courses in dental sciences in preparation for applying to dental schools. Application fees are waived and an interview is required.

COLUMBIA UNIVERSITY

A general orientation (tour of the campus, school policies, procedures and financial aid information), instruction in regularly scheduled summer courses in biochemistry and gross anatomy are given. Also provided are tutorial services. BSRG grant for minority high school students is used as a form for recruitment along with the general recruitment efforts. Application fees are waived and interviews are required.

NEW YORK UNIVERSITY

New York University offers a self-pacing audio visual education area that provides study carrels, projectors, and films on basic science subjects. Partial loaner instrument kits and some textbooks are available for minority students. Group tutorials are available to all marginal students and may be supplemented with individualized tutorials when deemed necessary. In addition, there is a formal Student Advisory Council whereby the psychological, social and academic progress is monitored on a 10-1 student-faculty ratio so that corrective measures and appropriate referrals can be instituted on an ongoing basis. On site visitations to Region II secondary schools and colleges made by volunteers ie. alumni, faculty. Limited special scholarship funds and financial aid are available. There is early identification and early acceptance of minority and low income students from the College of Staten Island and Hunter College. Counseling of college students before they apply to dental school, including how to take the DAT is available. Application fees are not waived and an interview is required.

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

Every effort is made to provide additional help for all students in academic difficulty. Although no specific programs are in place for minority students, tutorial programs, in individual subjects exist for all our students in the basis science courses. Additional summer clinic sessions are available for students in all four years. Special scholarships for minority students are not available at this time. We have appointed a special advisor to the Dean for minority recruitment, who has been active in local and regional minority recruitment meetings. An interview is required and application fees are waived.

STATE UNIVERSITY OF NEW YORK AT BUFFALO

In specific cases, flexible schedules have been arranged. As an example, a normal four year schedule has been stretched into five academic years. Special tutoring is available for specific courses to all students. The high point of a program for local high school students visiting our school was a special tour of the dental school and the anatomy department. An interview is required and depending on the financial need of the student, application fees are waived.

UNIVERSITY OF NORTH CAROLINA

In cooperation with the Health Careers Advancement Program, career days are held in the dental school for high school and college students. Faculty members and dental students participate in career programs in minority institutions in the state. Participation by predental students in the medical education development program (a summer enrichment program) improves career understanding and motivations as well as enhancing future acceptance into dental schools. Application fees are not waived and an interview is required.

OHIO STATE UNIVERSITY

Formal tutorial programs in anatomy, physiological chemistry, and physiology are provided by the College to minority and other students. Special tutoring for other disciplines is arranged with individual course instructors. The University Office of Minority Affairs also funds individual tutorial assistance in special cases. Personal/social, academic and career counseling is available. The University provides special grant monies to minority students who demonstrate financial need. The College supports an Office of Minority Recruitment, and is involved in a consortium of OSU Health Professions Colleges whose purpose is minority preparation, recruitment and retention for the health professions. Application fees are not waived and an interview is required.

CASE WESTERN RESERVE UNIVERSITY

Academic aid programs are offered through the Office of Student Affairs within the dental school. During the school year, all students may take advantage of a tutorial program consisting of individualized instruction any any area of basis science, preclinical techniques, and oral biology. Also, appropriate assistance is offered on an individual basis for any

specific problem which may arise throughout the student's education, including clinical areas. Programs are coordinated by the Office of Student Affairs. Two of the faculty associated with the Office are minority persons and there is also a chapter of the SNDA to assist Black American students. We are collaborating with the Medical School in the development of a Health Professional Career Program (junior High through Professional School). Several programs educating high school students were conducted. We are actively working with the Ohio Dental Association to increase the number of minority students to the profession of Dentistry. An interview is required and application fees are waived.

UNIVERSITY OF OKLAHOMA

Tuition fee waiver scholarships are available to minority students and a grant of $3,500 is available to minority students for their first year of study. Special counseling and tutorial assistance is available to all students, including minority students. A full-time minority recruiter was employed by the Health Sciences Center on July 1, 1982. The College participates in a Biomedical program for high school students in the Oklahoma City area and the Center has an early identification and tracking program for minority students. Interviews are required and application fees are not waived.

ORAL ROBERTS UNIVERSITY

Special assistance, tutorial program, and individualized teaching, is given to any student who needs it. All academically qualified prospective dental students who apply have been recruited by telephone and letter without regard for sex, race, age, or nat onal origin. Application fees are not waived and an interview is required.

UNIVERSITY OF OREGON

Counseling and tutors are available. The primary objective of the School of Dentistry is to consider for admission motivated and qualified applicants from under-represented minority groups who are disadvantaged for economic, educational or other reasons. The recruitment program has a staff to assist prospective students with career-counseling, financial aid information, and application procedures for Black, Hispanics and American Indians who are interested in pursuing careers in dentistry and dental hygiene. Application fees are not waived and an interview is required.

TEMPLE UNIVERSITY

Academic aid is tailored to the specific needs of an individual student. Each case of need is judged on its own merit. Flexible schedules, individual attention by one or more faculty persons, specially arranged laboratory sessions, seminars, and/or any other appropriate forms of assistance are made available when the need is identified. Temple University School of Dentistry corresponds with counselors and visits colleges whose enrollment are predominantly black and participates in special programs for minority students interested in the health professions. Application fees are not waived and an interview is not required.

UNIVERSITY OF PENNSYLVANIA

The students progress is constantly monitored and remedial help is available when needed. Tutorial programs are always available. A representative is sent to all minority recruitment functions, and a reception is given for minority students at the beginning of term. Application fees are not waived and an interview is required.

UNIVERSITY OF PITTSBURGH

Tutorial programs are available to those in need. Special scholarships are available through the Vice Chancelor-Health Professions Office. High schools with a large minority population are visited. Interviews are required and application fees are waived.

MEDICAL UNIVERSITY OF SOUTH CAROLINA

Tutorial assistance in the basic science and clinical areas is available to minority students. Most of our minority students have, at one time or another, used this service. Special attention is given to minority students on several of our loan and scholarship programs due to the special need for minority professionals in South Carolina. We do not have any special recruitment programs at this time, but we do work with pre-dental advisors in arranging visits to our school for minority students interested in dentistry. Application fees are not waived and an interview is required.

MEHARRY MEDICAL COLLEGE

The Dean has appointed a "Pacer Committee" whose function is to modify a student's curriculum load in such a fashion to help the student overcome academic difficulties. Reading comprehension courses are taught in an effort to improve the student's test taking skills and understanding. Whenever there is a need, the above average students and graduates are used as tutors especially in the basic sciences. Our junior faculty have attended some "Career Day" sessions at some of our feeder schools seeking to interest the better than average biomedical student into the profession of dentistry from the community schools and out of State. Application fees are not waived and an interview is not required.

UNIVERSITY OF TENNESSEE

The academic progress of the first-year student is monitored in order to obtain an early identification of those who may need academic aid. Personal and academic counseling are provided to those in need by trained counselors within the Department of Behavioral Science. Additional assistance is available in the form of tutorial services and/or self-instructional supportive materials. In the event of course failure, a remediation program may be designed on an individual basis, for completion during a special summer session. Annual travel is made to all colleges in Tennessee that have a large number of minority students, including representatives from the University Office of Minority Affairs, who have arranged meetings with predental advisors and interested students. Also, we participate in a weekend conference sponsored by the UTCHS Minority Faculty-Staff Association, in which interested students are given information concerning a career in the health professions and are urged to apply to UTCHS. Interviews are required and application fees are not waived.

BAYLOR COLLEGE

All students are given the same consideration. Application fees are not waived and an interview is required.

THE UNIVERSITY OF TEXAS AT HOUSTON

Our cirriculum is a self-directed one and allows students to progress at their own rate within certain limits. This makes it possible for individual students to spend more time on subject matter that they find difficult. Thus, we do not need special programs. Representatives from the dental branch visits predominantly Black campuses by invitation. In addition, the Student National Dental Association at our school has made a slide presentation which they use to interest Black students in dentistry. Application fees are not waived and interviews are required.

UNIVERSITY OF TEXAS AT SAN ANTONIO

Special assistance is available to all students, (not only minority students), whose academic performance is below acceptable standards but is high enough to merit continuance in dental school. The Special Studies Committee prepares altered curriculums with tutorial and advisor assistance on an individual basis. Members of the Admissions Committee serve as liaisons to the Texas Colleges. Usually this is at the colleges' request. The Chairmen of the Task Force for Disadvantaged Students initiates several liaisons trips to Texas minority colleges. This is a subcommittee of the Admissions Committee. Application fees are not waived and an interview is required.

VIRGINIA COMMONWEALTH UNIVERSITY

The school of dentistry participates in the Universities' Health Career Opportunity Program. Through this program we offer study-skill workshops for both pre- and post-admitted students. Also study skills and academic tutors are available. Special curricular tracts may be developed for students who fail to progress normally through the curriculum. The Health Career Opportunity Program specializes in the recruitment, counseling and academic support of minority students. A local chapter of the National Student Dental Association is active in the dental school. Application fees are not waived and an interview is required.

UNIVERSITY OF WASHINGTON

Flexible schedules, tutorial programs and scholarship loan programs are available. A rental/loan is issued to one minority student for his first year. A campus predental club is also available. Other means of recruitment are, participation in Graduate Information Day, Health Sciences Open House, meetings with predental advisors, presentations at career fairs, and visits to high schools. An interview is required and applications are not waived.

WEST VIRGINIA UNIVERSITY

Our curriculum has been structured to accommodate reasonable differences in progress rates of dental students, particularly in the motor skill aspects of their training. This opportunity offers some advantage to the student whose predental preparation may have been minimal or marginal and enhances his or her chances of success for completion of the program. During the past two years the WVU Medical Center has sponsored an annual Health Sciences Seminar for middle school children of West Virginia. This is a two-day program directed primarily toward encouraging minorities to examine health career possibilities. We have an active recruitment committee, working in our own state, which is alert and sensitive to minority dental manpower needs. In a deliberate response to the problems associated with the recruitment and retention of minority dental students, we frequently interview prospective dental school applicants attending health career programs seminars held at various schools and locations. While we have not been as seccessful in our recruitment results as we would have liked in these instances, it is felt our school as well as these students interviewed have benefited from the effort. Application fees are waived and an interview is required.

MARQUETTE UNIVERSITY

Marquette University School of Dentistry offers tutorial assistance and individualized sessions with basic science faculty. Flexible schedules are available to students who may need a lighter course load to be academically successful. An emergency fund is available to students on a loan basis. A grant-in-aid program is available to minority students who demonstrate financial need. Marquette offers a pre-enrollment program for incoming minority /disadvantaged students. A pre-dental summer program is also offered to prospective dental students. An interview is not required and application fees are waived.

UNIVERSITY OF PUERTO RICO

The University of Puerto Rico does not classify students by ethnic, racial gender or religious groups. Application fees are not waived and an interview is required.

TABLE 9
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